**Primary Physical Education and Sport Premium**



***‘Evidencing Impact and Accountability’***

Amount of grant received – Year 2018-2019 £7900.00

Total amount spent-£50773.00

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| **Area of Focus**  (Our ‘RAG’ Rating) | **Evidence** | **Action Plan** | **Effective Use of the Funding** | **Funding**  **Breakdown** | **Impact** |
| ***1. Participation rates in such activities as games, dance, gymnastics, swimming and athletics***  ***Curriculum***  ***(Amber)*** | * Schools own data / registers * Subject leader evidence file * Behaviour records eg detention | Review the quality of our curriculum including:   * *Breadth and Balance* * *Time available* * *Quality of teaching and learning (Lesson planning and observation)* * *Staff Professional Learning/CPD requirements* * *Access to facilities / resources* * *Pupil needs (Pupil Voice)* * *Gifted in PE* * *Resources* | * The further development of a leader of P.E. through attendance at training and network meetings * The development of support staff’s skills in P.E. through CPD. | The Power of P.E. £250.00 | * Increased pupil participation/maintaining high participation levels * Enhanced, inclusive curriculum provision * More confident and competent staff * Enhanced quality of teaching and learning * Increased capacity and sustainability * Improved standards * More positive attitudes to health and well-being * Improved behaviour * Improved pupil attitudes to PE * Positive impact on whole school improvement * Easier pupil management * Positive impact on middle leadership |
| **Area of Focus**  (Our ‘RAG’ Rating) | **Evidence** | **Action Plan** | **Effective Use of the Funding** | **Funding**  **Breakdown** | **Impact** |
| ***2. Extra-Curricular***  ***(Amber)*** | * Lunchtime registers * After school registers * Pupil Voice data | Review the quality of our extra-curricular provision including:   * *Range of activities offered* * *Ensure the enhancement and extension of our curriculum provision* * *Inclusion* * *The promotion of active, healthy lifestyles* * *Quality and qualifications of staff providing the activity* * *The time of day when activities are offered* * *Access to facilities (on-site / off-site)* * *Pupil needs/interests (Pupil Voice)* * *Partnerships and links with clubs-Manchester City* * *Talent provision* * *Staff CPD*   Discussions with individual pupils and liaison with parents / carers | * Employing local coaches to provide extra-curricular sporting opportunities * Providing high quality professional learning for adults supporting learning to run sports teams, after school clubs and intra-school opportunities * Employing professional sports coaches to provide activities at lunchtime * providing pupils who are gifted and talented in sport with expert, intensive coaching and support * Employing expert advice to evaluate strengths and weaknesses in PESS and plans for improvement | £4,000.00  (City in the Community)  £36,000.00  (PFL) | * Increased pupil participation * Enhanced, extended, inclusive extra-curricular provision * More confident and competent staff * Enhanced quality of delivery of activities * Increased staffing capacity and sustainability * Improved standards * Positive attitudes to health and well-being * Improved behaviour and attendance and reduction of low level disruption * Improved pupil attitudes to PESS * Positive impact on whole school improvement * Easier pupil management * Clearer talent pathways * Increased school-community links * Positive impact on middle leadership |
| **Area of Focus**  (Our ‘RAG’ Rating) | **Evidence** | **Action Plan** | **Effective Use of the Funding** | **Funding**  **Breakdown** | **Impact** |
| ***3. Participation and success in competitive school sports***  *(Amber)* | * Schools own data / registers * Calendar of events / fixture lists | * Review our strategy for engaging in competition * Improve links with other schools * Engage with City in the Community | * Paying external sports coaches to run competitions, or to increase pupils’ participation in national school games competitions * Paying for transport for fixtures and festivals | £ £4,000  (City in the Community) | * Increased pupil participation * Extended provision * Increased staffing capacity * Improved positive attitudes to health and well-being and PESS * Clearer talent pathways * Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values * Positive impact on middle leadership |
| ***4. How inclusive the physical education curriculum is***  ***(Green)*** | * Curriculum plan * Long, medium and short-Term plans * Planning for Gifted and SEND pupils * Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age) | Review the quality of our curriculum including:   * *Breadth and Balance* * *Accessibility of all the activities* * *Use of TA’s to support learning* * *Quality of teaching and learning* * *Staff Professional Learning (CPD)* * *Access to facilities / resources* * *Pupil Needs (Pupil Voice)*   Check equipment to ensure it meets the needs of our pupils  Ensure our Whole School Inclusion Policy refers to PE | * Purchasing equipment and teaching resources to develop a fully inclusive curriculum * Introducing basic movement skills in the Early Years / Foundation Stage (Programme from City in the Community) * CPD for staff to increase subject knowledge and confidence in PE * Employing specialist coaches to lead after-school clubs. * Purchasing specialist swimwear for disabled children. * Supporting swimming lessons with an additional adult. | £ 867.00  (Resources) | * A more inclusive curriculum which inspires and engages all pupils * More confident and competent staff * Enhanced quality of teaching and learning * Increased capacity and sustainability |
| **Area of Focus**  (Our ‘RAG’ Rating) | **Evidence** | **Action Plan** | **Effective Use of the Funding** | **Funding**  **Breakdown** | **Impact** |
| ***5. The range of provisional and alternative sporting activities***  ***(Green)*** | * Curricular and extra-curricular plans * Registers of participation | Review the quality of our extra-curricular provision including:   * *Range of activities offered* * *The enhancement and extension of our curriculum provision* * *Inclusion* * *The promotion of active, healthy lifestyles* * *Quality and qualifications of staff providing the activity* * *The time of day when activities are offered* * *Access to facilities (on-site / off-site)* * *Pupil needs/interests (Pupil Voice)* * *Partnerships and links with clubs* * *Talent provision* * *Staff Professional Learning (CPD)*   Discussions with individual pupils and liaison with parents / carers | * Employing specialist teachers to lead after-school clubs. * Paying for transport and access to indoor/outdoor leisure facilities * Introducing new initiatives * Purchasing specialist equipment and teaching resources to develop a non-traditional activity * Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence * Buying into local, existing sports networks | £ £4037.00  (PFL)  £4,000.00  (City in the Community) | * Extended, alternative provision * Engaged or re-engaged disaffected pupils * Increased pupil participation * More confident and competent staff * Enhanced quality of delivery of activities * Increased staffing capacity and sustainability * Improved standards * Positive attitudes to health and well-being * Improved behaviour and attendance and reduction of low level disruption * Improved pupil attitudes to PESS * Positive impact on whole school improvement * Enhanced communication with parents / carers * Increased school-community links * Positive impact on middle leadership |
| **Area of Focus**  (Our ‘RAG’ Rating) | **Evidence** | **Action Plan** | **Effective Use of the Funding** | **Funding**  **Breakdown** | **Impact** |
| ***6. Partnership work on physical education with other schools and other local partners***  ***(Amber)*** | * Membership of networks * School / Subject Action Plans / minutes * CfBT PL Support * School – club Links data * Governors’ minutes / reports | * Review our partnerships and membership of networks * Identify any new possible partnerships | * Buying into existing local sports networks * Work with ‘City in the Community’ | £ 4,000.00  (City in the Community) | * Increased staff knowledge and understanding * More sustainable workforce * Enhanced quality of provision * Increased pupil participation in competitive activities * Increased range of opportunities * The sharing of best practice * Increased pupil awareness of opportunities available in the community * Positive impact on middle leadership |
| **Area of Focus**  (Our ‘RAG’ Rating) | **Evidence** | **Action Plan** | **Effective Use of the Funding** | **Funding**  **Breakdown** | **Impact** |
| ***6. Participation and outcomes of the National Curriculum objectives***  ***(Green)*** | * Participation in school swimming programme * Membership of networks * School / Subject Action Plans / | * Continue to participate fully in the school swimming programme * Keep assessment/tracking information of achievements * Use assessments linked to objectives in P.E. lessons * Report to parents on PE achievements (termly) | * Buying into existing school swimming programme | £3956.29 (swimming instruction)  £1663.14 (transport) | * All Y4 children achieving National Curriculum standards in swimming for the last three years. * 100% of current Y6 achieved National Curriculum standard in swimming when they were in Y4. |

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| ***7. Links with other subjects that contribute to pupils’ overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)***  ***(Amber)*** | * Whole School Plan / SEF * PE Subject Plan * Whole school policies / PE policies | * Review the contribution of PESS to whole school priorities * Ensure your vision for PESS is developed to reflect contribution to SMSC * Meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum * Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE * Share effective practice * Ensure professional learning opportunities are provided as required to up skill staff * Identify the positive impact that PESS has on: * *Academic achievement (e.g. literacy and numeracy)* * *Behaviour and safety* * *Attendance* * *Health and well-being* * *SMSC* | * Providing CPD on how to teach PE effectively * Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge * Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning | £ 250.00 | * Whole school targets met more effectively * Academic achievement enhanced * Pupils understand the value of PESS to their learning across the school * Staff across the school can start to make the links across subjects and themes including PE * Pupil concentration, commitment, self-esteem and behaviour enhanced * Positive behaviour and a sense of fair play enhanced * Good citizenship promoted * Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values * Positive impact on Middle Leadership |

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| *8. Review the impact that the funding has had on other factors*  *(Amber)* | * Reviewed Action Plan * Staff CPD Record * Lesson observations * Pupil voice * Pupil progress (achievement and attainment) * Attendance data (curriculum and extra-curricular) | * On-going review of provision for each of the following areas: * *Achievement* * *Quality of Teaching* * *Behaviour and Safety* * *Leadership and Management* * *Quality of the curriculum* * On-going review of the profile of PESS * On-going review of impact on Professional Learning for PE and Sport | * Employing evaluation tools to measure and monitor progress and impact * Securing time for the subject leader to undertake reviews and construct further development plans | £ 500.00. | * 100% of Y4 pupils able to swim at least 25metres and have fulfilled requirements of the National Curriculum * Attendance at extra-curricular activities high. |