Please remember that this is simply meant as a guide to help and support you. I know that many of you have multiple children, are working or have other commitments. I really appreciate the effort that you are making and am here to help!

|     | Phonics          | English           | В      | Maths                                                           | L      | Guided   | Various                                                                                    | Story     |
|-----|------------------|-------------------|--------|-----------------------------------------------------------------|--------|----------|--------------------------------------------------------------------------------------------|-----------|
|     |                  |                   | r      |                                                                 | u      | Reading  | Foundation Subjects                                                                        | time      |
|     |                  |                   | е      |                                                                 | n      |          |                                                                                            |           |
|     |                  |                   | a<br>k |                                                                 | c<br>h |          |                                                                                            |           |
|     | 1 Watch          | Recap: Question   | K      | https://vimeo.com/490879063                                     | - 11   | Bug Club | Science                                                                                    | Listen to |
| 0   | _                | marks             |        | <u>Inttps://viineo.com/430873003</u>                            |        | bug Club | Science                                                                                    | one of    |
| l n |                  | marks             |        | There is no sheet to go with this activity as it is             |        |          | Watch the video and complete the worksheets                                                | the       |
| d   |                  |                   |        | a practical lesson.                                             |        |          | Tracer the video and complete the worksheets                                               | stories   |
| a   |                  | Live lesson 10    |        |                                                                 |        |          | https://classroom.thenational.academy/lessons/what-                                        | from      |
| l y | 1                | am                |        | You will need to make some numbers cards if                     |        |          | are-the-5-senses-cnh3cd?from query=senses                                                  | Google    |
|     | will also        | Link posted on    |        | you are unable to print/collect from school.                    |        |          |                                                                                            | Classroo  |
|     | be on            | Google            |        |                                                                 |        |          | Challenge: How many body parts can you name?                                               | m or      |
|     | Google           | Classroom         |        |                                                                 |        |          |                                                                                            | read      |
|     | Classroo         | (email            |        | If you don't have a die you can use the virtual                 |        |          | Music                                                                                      | somethi   |
|     | m. If            | n.parry@st-       |        | one from the link below.                                        |        |          |                                                                                            | ng for    |
|     | you              | wilfrids.manches  |        |                                                                 |        |          | We have been learning about different genres of music.                                     | fun!      |
|     | can't            | ter.sch.uk if you |        | https://dice.virtuworld.net/                                    |        |          | Last week we learnt about jazz. This week we are                                           |           |
|     | find the         | need login        |        |                                                                 |        |          | learning about opera! Watch the videos below.                                              |           |
|     | videos           | details)          |        | If you could access the video them is a cheet                   |        |          | An anama is a mlassociath massaic to anama                                                 |           |
|     | please<br>let me |                   |        | If you can't access the video there is a sheet to be completed. |        |          | An opera is a play with music. In opera, the performers on the stage are normally singers, |           |
|     | know             | If you can't      |        | to be completed.                                                |        |          | instead of actors. The story is told in song and by the                                    |           |
|     | n.parry          | access have a go  |        |                                                                 |        |          | music from the orchestra. And just like plays, operas                                      |           |
|     | @st-             | at the            |        |                                                                 |        |          | can also be very exciting.                                                                 |           |
|     | wilfrids.        | powerpoint quiz.  |        |                                                                 |        |          | can also so very exercise.                                                                 |           |
|     | manche           |                   |        |                                                                 |        |          | Learn about an opera singer:                                                               |           |
|     | ster.sch.        |                   |        |                                                                 |        |          |                                                                                            |           |
|     | uk               |                   |        |                                                                 |        |          | https://www.youtube.com/watch?v=95RLviccrQc                                                |           |
|     |                  |                   |        |                                                                 |        |          | An opera is a musical play performed on stage with costumes, scenery and props.            |           |
|     |                  |                   |        |                                                                 |        |          |                                                                                            |           |

Please remember that this is simply meant as a guide to help and support you. I know that many of you have multiple children, are working or have other commitments. I really appreciate the effort that you are making and am here to help! Listen and appraise. How does the music make you feel? Do you think there is villain in the story? Is the music happy, spooky, exciting? https://www.youtube.com/watch?v=ncvnA8p4lww Compose your own music using the Blob Opera! https://artsandculture.google.com/experiment/blobopera/AAHWrq360NcGbw Think about how the different types of operatic singers sound Soprano Alto Tenor Bass Extra info: https://www.bbc.co.uk/bitesize/guides/zw3nrwx/revisi on/6 Watch **Bug Club** Listen to Art the https://vimeo.com/490879463 one of video Mrs Goodwin would have been doing some art with the е you this half term. She has put together a PowerPoint emailed S stories d to you. Watch the video then complete the sheet. to tell you all about what she would have been from

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| а | Links     | Adjectives        |                                               |          | teaching you in school. Please watch the PowerPoint     | Google    |
|---|-----------|-------------------|-----------------------------------------------|----------|---------------------------------------------------------|-----------|
| у | will also | Live lesson 10    | Maths sheet on Google Classroom 'Maths        |          | and complete the activity.                              | Classroo  |
|   | be on     | am                | Tuesday'.                                     |          |                                                         | m or      |
|   | Google    | Link posted on    |                                               |          |                                                         | read      |
|   | Classroo  | Google            | Pick a challenge from Google Classroom if you |          |                                                         | somethi   |
|   | m. If     | Classroom         | want to stretch the lesson @                  |          |                                                         | ng for    |
|   | you       | (email            |                                               |          | RE                                                      | fun!      |
|   | can't     | n.parry@st-       | If children need a number line to do the      |          | Read the Christian and Jewish creation stories (you     |           |
|   | find the  | wilfrids.manches  | additions, get them to have a go at drawing   |          | might need a grown up to help you). Compare the two     |           |
|   | videos    | ter.sch.uk if you | one out.                                      |          | stories – What do you think is different about the two  |           |
|   | please    | need login        |                                               |          | stories? Are there any things that are the same in both |           |
|   | let me    | details)          |                                               |          | stories?                                                |           |
|   | know      |                   |                                               |          |                                                         |           |
|   | n.parry   | If you are unable |                                               |          |                                                         |           |
|   | @st-      | to join the live  |                                               |          |                                                         |           |
|   | wilfrids. | read the power    |                                               |          |                                                         |           |
|   | manche    | point and have a  |                                               |          |                                                         |           |
|   | ster.sch. | go at writing     |                                               |          |                                                         |           |
|   | uk        | three sentences   |                                               |          |                                                         |           |
|   |           | about             |                                               |          |                                                         |           |
|   |           | Antarctica.       |                                               |          |                                                         |           |
| ٧ | Watch     |                   | https://vimeo.com/490879867                   | Bug Club | History                                                 | Listen to |
| е | the       | Live lesson 10    |                                               |          |                                                         | one of    |
| d | video     | am                | Watch the video then complete the sheet.      |          | We have been learning all about explorers.              | the       |
| n | emailed   | Link posted on    |                                               |          |                                                         | stories   |
| е | to you.   | Google            | Maths sheet on Google Classroom 'Maths        |          | Complete the sheets on Neil Armstrong and Matthew       | from      |
| S | _         | Classroom         | Wednesday.                                    |          | Hensen. You could have a go at reading the sheets       | Google    |
| d | will also | (email            |                                               |          | yourself or ask an adult for help.                      | Classroo  |
| а | be on     | n.parry@st-       | Pick a challenge from Google Classroom if you |          |                                                         | m or      |
| У | Google    | wilfrids.manches  | want to stretch the lesson $arphi$            |          |                                                         | read      |
|   | Classroo  | ter.sch.uk if you |                                               |          |                                                         | somethi   |
|   | m. If     | need login        | If children need a number line to do the      |          |                                                         | ng for    |
|   | you       | details)          | additions, get them to have a go at drawing   |          | PE:                                                     | fun!      |
|   | can't     |                   | one out.                                      |          | Penguin yoga!                                           |           |
|   | find the  | If unable to join |                                               |          |                                                         |           |
|   | videos    | read the Power    |                                               |          |                                                         |           |

really appreciate the effort that you are making and am here to help!

| 160 | any apprecia | ate the enort that yo | u are making and am nere to neip!             |          |                                                               |           |
|-----|--------------|-----------------------|-----------------------------------------------|----------|---------------------------------------------------------------|-----------|
|     | please       | Point and write       |                                               |          | https://www.youtube.com/watch?v=jSZvMHlw9vs&f                 |           |
|     | let me       | two facts about       |                                               |          | eature=emb_logo                                               |           |
|     | know         | penguins.             |                                               |          |                                                               |           |
|     | n.parry      |                       |                                               |          |                                                               |           |
|     | @st-         |                       |                                               |          |                                                               |           |
|     | wilfrids.    |                       |                                               |          |                                                               |           |
|     | manche       |                       |                                               |          |                                                               |           |
|     | ster.sch.    |                       |                                               |          |                                                               |           |
|     | uk           |                       |                                               |          |                                                               |           |
| Т   | Watch        | Letter formation      | https://vimeo.com/490879867                   | Bug Club | PSHE/Computing                                                | Listen to |
| h   | the          | warm up:              |                                               |          | Complete activity on Purple Mash. If you are unable to        | one of    |
| u   | video        |                       | Watch the video then complete the sheet.      |          | access Purple Mash then you can create your own               | the       |
| r   | emailed      | https://www.do        |                                               |          | leaflet on paper.                                             | stories   |
| S   | to you.      | orwayonline.org.      | Maths sheet on Google Classroom 'Maths        |          |                                                               | from      |
| d   | Links        | uk/activities/lett    | Thursday'.                                    |          | In school we have been learning about keeping safe.           | Google    |
| а   | will also    | erformation/          |                                               |          | We have talked about roads, the classroom, the                | Classroo  |
| У   | be on        |                       | Pick a challenge from Google Classroom if you |          | kitchen and when we are outside. Think about some of          | m or      |
|     | Google       |                       | want to stretch the lesson $arphi$            |          | these ideas to help you to make the safety leaflet. I         | read      |
|     | Classroo     | Using the facts       |                                               |          | started one below as an example:                              | somethi   |
|     | m. If        | that we learnt        | If children need a number line to do the      |          |                                                               | ng for    |
|     | you          | yesterday. Have       | additions, get them to have a go at drawing   |          | How to Stay Safe                                              | fun!      |
|     | can't        | a go at               | one out.                                      |          | (Keep my passwords safe. Use an                               |           |
|     | find the     | completing the        |                                               |          | avatar. Never put my address or the name of my school online. |           |
|     | videos       | fact file             |                                               |          | are name of my serior of mine.                                |           |
|     | please       | worksheet about       |                                               |          |                                                               |           |
|     | let me       | penguins!             |                                               |          | Always wear a seatbelt.                                       |           |
|     | know         |                       |                                               |          |                                                               |           |
|     | n.parry      |                       |                                               |          |                                                               |           |
|     | @st-         |                       |                                               |          | Write in here                                                 |           |
|     | wilfrids.    |                       |                                               |          |                                                               |           |
|     | manche       |                       |                                               |          |                                                               |           |
|     | ster.sch.    |                       |                                               |          |                                                               |           |
|     | uk           |                       |                                               |          | ◆ Write in here                                               |           |
|     |              |                       |                                               |          |                                                               |           |
|     |              |                       |                                               |          |                                                               |           |
|     |              |                       |                                               |          |                                                               |           |

really appreciate the effort that you are making and am here to help! Watch **Bug Club Spellings** Listen to the https://vimeo.com/490882337 one of video Days of the week PE: the d emailed sheet 2 atch the video then complete the sheet. stories а to you. Dance: from https://www.yo Links Maths sheet on Google Classroom 'Maths Google will also utube.com/watc Friday'. https://www.youtube.com/watch?v=1gUbdNbu6ak Classroo h?v=mXMofxtDP be on m or Pick a challenge from Google Classroom if you https://www.youtube.com/watch?v=388Q44ReOWE Google UQ read want to stretch the lesson @ Classroo somethi https://www.youtube.com/watch?v=uf0uKmKwnKs ng for m. If **REMEMBER:** If children need a number line to do the fun! you can't Days of the week additions, get them to have a go at drawing find the always start with Now make up your own short dance routine to this one out. song (I would love to see videos of your moves!) a capital letter. videos please Can you make your dance match the pulse of the let me Have a think know about the below music? questions when n.parry @sthttps://www.youtube.com/watch?v=nXPytZ6MHlo learning to spell. wilfrids. Can you find any manche special friends in Golden time! Do something fun away from screens ☺ ster.sch. uk the days of the week? Suggestions: Draw a penguin in Antarctica. Have a go at making an iceberg using the incredible What do they all iceberg sheet! have in common? Which days can vou sound out and which are tricky red words?

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|-----|-----------------------------------------------------------|----------|--|
|     | Extra activity:                                           |          |  |
|     | Have a go at                                              |          |  |
|     | 'Little Red Meets                                         |          |  |
|     | the Wolf' on                                              |          |  |
|     | Purple Mash                                               |          |  |
|     |                                                           |          |  |
|     |                                                           |          |  |

This week I am trialling doing online lessons through Google Classroom. Lessons will be at 10am and last between 30 minutes – 45 minutes. The link should work on a mobile phone. On certain days I will be in school and unable to do the lesson, so please check the overview each week. I know that many of you have other commitments and may not be able to join us. I will still post work on Google Classroom for this lesson and worksheets will be available to collect from school. Children will need a pencil and paper when joining the lesson. I have never used this system before so may have a few teething issues to begin with.