## Year 2/P3

Vaterials       glass, brick, rock, paper and cardboard for particular uses         • (WS) Identifying and classifying         • (WS) Asking simple questions and recognising that they can be answered in different ways         • (WS) Observing closely, using simple equipment         • (WS) Colling their observations and ideas to suggest answers to questions         • (WS) Gathering and recording data to help in answering questions.         • (WS) Identifying and classifying         • (K) Notice that animals, including humans, have offspring which grow into adults         • (WS) Identifying and classifying         • (WS) Identifying and classifying         • (WS) Using their observations and ideas to suggest answers to questions         • (WS) Observing closely, using simple equipment         • (WS) Asking simple questions and ideas to suggest answers to questions         • (WS) Asking simple questions and recognising that they can be answered in different ways         • (WS) Asking simple questions and recognising that they can be answered in different ways         • (WS) Asking simple questions and recognising that they can be answered in different ways         • (WS) Observing closely, using simple equipment         • (WS) Asking and recording data to help in answering questions. <th>Units</th> <th>NC Objectives covered</th>	Units	NC Objectives covered
<ul> <li>(WS) Asking simple questions and recognising that they can be answered in different ways</li> <li>(WS) Observing closely, using simple equipment</li> <li>(WS) Dising their observations and ideas to suggest answers to questions</li> <li>(WS) Cathering and recording data to help in answering questions.</li> <li>(WS) Cathering and compare the differences between things that are living, dead, and things that have never been alive</li> <li>(K) Notice that animals, including humans, have offspring which grow into adults</li> <li>(WS) Using their observations and ideas to suggest answers to questions</li> <li>(WS) Observing closely, using simple equipment</li> <li>(K) Notice that animals, including humans, have offspring which grow into adults</li> <li>(WS) Using their observations and ideas to suggest answers to questions</li> <li>(WS) Observing closely, using simple equipment</li> <li>(K) Observing closely, using simple equipment</li> <li>(K) Observing closely, using simple equipment</li> <li>(WS) Observing closely, using simple equipment</li> <li>(WS) Deserving closely, using simple equipment</li> <li>(WS) Asking simple questions and ideas to suggest answers to questions</li> <li>(WS) Asking simple questions and ideas to suggest answers to questions</li> <li>(WS) Using their observations and ideas to suggest answers to questions</li> <li>(WS) Joserving closely, using simple equipment</li> <li>(WS) Asking simple questions and recognising that they can be answered in different ways</li> <li>(WS) Johntifying and classifying</li> <li>(WS) Johntifying and classifying</li> <li>(WS) Sathering and recording data to help in answering questions.</li> <li>(WS) Setwing closely, using simple equipment</li> <li>(WS) Setwing and classifying</li> <li>(WS) Setwing and classifying</li> <li>(WS) Setwing and classifying</li> <li>(WS) Setwing and recording data to help in answering questions.</li> <li>(WS) Setwin</li></ul>	Uses of Materials	
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<ul> <li>(K) Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</li> <li>(WS) Identifying and classifying</li> <li>(WS) Asking simple questions and recognising that they can be answered in different ways</li> <li>(WS) Observing closely, using simple equipment</li> <li>(WS) Performing simple tests</li> <li>(WS) Gathering and recording data to help in answering questions.</li> <li>(K) Identify that most living things live in habitats to which they are suited and describe how different habitat provide for the basic needs of different kinds of animals and plants, and how they depend on each other</li> <li>(K) Identify and name a variety of plants and animals in their habitats, including micro-habitats</li> <li>(WS) Gathering and recording data to help in answering questions.</li> <li>(WS) Identifying and classifying</li> <li>(WS) Gathering and recording data to help in answering questions.</li> <li>(WS) Observing closely, using simple equipment</li> <li>(WS) Observing closely, using simple equipment</li> <li>(WS) Observing closely, using simple equipment</li> <li>(WS) Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</li> <li>(K) Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</li> <li>(WS) Identifying and classifying</li> <li>(WS) Identifying and classifying</li> <li>(WS) Identify and name different sources of food.</li> <li>(K) Describe the importance for humans of exercise, eating the right amounts of different types of food, an hygiene.</li> <li>(WS) Identifying and classifying</li> <li>(WS) Performing simple tests</li> </ul>		(WS) Performing simple tests
Shape       bending, twisting and stretching.         (WS) Identifying and classifying       (WS) Asking simple questions and recognising that they can be answered in different ways         (WS) Observing closely, using simple equipment       (WS) Observing closely, using simple equipment         (WS) Deserving and recording data to help in answering questions.       (WS) Gathering and recording data to help in answering questions.         Habitats       (K) Identify that most living things live in habitats to which they are suited and describe how different habita provide for the basic needs of different kinds of animals and plants, and how they depend on each other         (K) Identify and name a variety of plants and animals in their habitats, including micro-habitats         (WS) Gathering and recording data to help in answering questions.         (WS) Observing closely, using simple equipment         (WS) Gathering and recording data to help in answering questions.         (WS) Observing closely, using simple equipment         (WS) Asking simple questions and recognising that they can be answered in different ways         Feeding and         (K) Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.         (K) Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.         (WS) Identifying and classifying       (WS) Identifying and classifying      <		• (WS) Using their observations and ideas to suggest answers to questions
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