Year 2
Art Scheme of Work

|  | Autumn | Spring | Summer |
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| Artistic Era | Baroque Rembrandt Still life 3D | Romantic Impressionist <br> Vincent Van Gogh <br> Landscapes <br> William Morris <br> Textile Designer | Contemporary David Hockney Colours |
| Lesson ideas | Find out about Rembrandt's paintings and why they were significant. Look at the features of his still life drawings and paintings. <br> Learn how to sketch still life scenes. <br> Experiment with pencils, Pens and pastels to create different effects. <br> Make a 3D still life of a fruit bowl using papier mache and wire. | Investigate the artwork of Vincent Van Gogh. <br> Look at the features of his impressionist landscape paintings. <br> Look closely at the painting The Starry night. <br> Experiment with pastels and paint to create different effects. <br> Paint their own painting influenced by the style of Van Gogh. <br> Find out about the work of William Morris and how he influenced design. <br> Look at different Morris wall papers and design own wall paper using printing techniques. | Find out about David Hockneys paintings. <br> Focus on his use of colour. Use the theme of Hockney's swimming pools to investigate different lines and form. Experiment with colour mixing and blocking. Experiment with different types of paints to create effects. Experiment with collage using different materials to design own Hockney inspired picture. |


| Skills | Drawing - pencil <br> I can observe and draw shapes accurately from observations. I can shade light and dark tones Drawing - pastel I can use appropriate colours I can blend and smudge. <br> Drawing - charcoal <br> I use charcoal pieces to create different lines, large sweeping movements. <br> Drawing - pen <br> I can use ballpoint and felt tips to make line marks. <br> Sculpture and 3D work I can experiment with different malleable materials. I can use simple 2D shapes to create a 3D form. <br> I can made a 3D model using different materials. I can help to create a class 3D design/sculpture influenced by a famous artist. | Drawing - pastel <br> I can blend and smudge. <br> Painting -introducing the brush <br> I can use a paintbrush to dab, smooth, wash, sponge, stipple, stroke. <br> I can use different brush sizes I can use different brush types. <br> Painting - knowing and using paint <br> I can mix and match colours. I can use different types of paint in a variety of different ways: dry powder on wet surface; diluted paint, paint thickened with PVA or sand. I can create effective washes using thick and thin paint. <br> Painting - developing brush work <br> I can use different brush types to make different marks: lines, blobs, dots, dashes. <br> Printing <br> I can print repeating patterns. I can experiment with overprinting motif and colours. I can create a simple printing block and press. | Painting - knowing and using paint <br> I can mix and match colours. I can use different types of paint in a variety of different ways: dry powder on wet surface; diluted paint, paint thickened with PVA or sand. I can create effective washes using thick and thin paint. I can identify and name primary colours and mix shades and tones. <br> Painting - developing brush work <br> I can use different brush types to make different marks: lines, blobs, dots, dashes. <br> Collage <br> I can arrange and glue materials to different backgrounds. <br> I can create images from a variety of media. <br> I can collect, sort, name and match colours appropriate for an image |
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| Outcomes | Children to produce their own still life painting from what they observe. Children to work together | Children to paint their own version of The starry night using different painting techniques taught. | Children to design and paint their own Hockney style painting. Children to collage their |

