## Year 2 Art Scheme of Work

	Autumn	Spring	Summer
Artistic Era	Baroque	Romantic Impressionist	Contemporary
	Rembrandt	Vincent Van Gogh	David Hockney
	Still life	Landscapes	Colours
	3D	William Morris	
		Textile Designer	
Lesson ideas	Find out about Rembrandt's paintings and why they	Vincent Van Gogh.	Find out about David Hockneys paintings.
	were significant.	Look at the features of his	Focus on his use of colour.
	Look at the features of his	impressionist landscape	Use the theme of
	still life drawings and	paintings.	Hockney's swimming
	paintings.	Look closely at the painting	
	Learn how to sketch still life		different lines and form.
	scenes.	Experiment with pastels	Experiment with colour
	Experiment with pencils,	and paint to create	mixing and blocking.
	Pens and pastels to create	different effects.	Experiment with
	different effects.	Paint their own painting	different types of paints
	Make a 3D still life of a fruit	influenced by the style of	to create effects.
	bowl using papier mache	Van Gogh.	Experiment with collage
	and wire.	Find out about the work of	using different materials to
		William Morris and how he	design own Hockney
		influenced design.	inspired picture.
		Look at different Morris wall	
		papers and design own	
		wall paper using printing	
		techniques.	

Skills	Drawing – pencil I can observe and draw shapes	Drawing – pastel I can blend and smudge.	Painting – knowing and using paint
	accurately from observations.	i can biend and sinduge.	I can mix and match colours.
	I can shade light and dark tones	Painting –introducing the	I can use different types of
	Drawing – pastel	brush	paint in a variety of different
	I can use appropriate colours	I can use a paintbrush to dab,	ways: dry powder on wet
	I can blend and smudge.	smooth, wash, sponge,	surface; diluted paint, paint
	Branda a sharasal	stipple, stroke.	thickened with PVA or sand.
	Drawing – charcoal	I can use different brush sizes	I can create effective washes
	I use charcoal pieces to create	I can use different brush types.	using thick and thin paint.
	different lines, large sweeping	Pointing knowing and	I can identify and name
	movements.	Painting – knowing and	primary colours and mix shades and tones.
	Drawing – pen	using paint I can mix and match colours.	Shaues and whes.
	I can use ballpoint and felt tips	I can use different types of	Painting – developing brush
	·	paint in a variety of different	work
		ways: dry powder on wet	I can use different brush types
	Sculpture and 3D work	surface; diluted paint, paint	to make different marks: lines,
		thickened with PVA or sand.	blobs, dots, dashes.
	malleable materials.	I can create effective washes	
	I can use simple 2D shapes to	using thick and thin paint.	Collage
	create a 3D form.		I can arrange and glue
		Painting – developing brush	materials to different
	different materials.	work	backgrounds.
	·	I can use different brush types	I can create images from a
	, ,	to make different marks: lines,	variety of media.
	a famous artist.	blobs, dots, dashes.	I can collect, sort, name and
		Printing	match colours appropriate for an image
		I can print repeating patterns.	an inaye
		I can experiment with	
		overprinting motif and colours.	
		I can create a simple printing	
		block and press.	
Outcomes	Children to produce their	Children to paint their own	Children to design and
	own still life painting from	version of The starry night	paint their own Hockney
	what they observe.	using different painting	style painting.
	Children to work together	techniques taught.	Children to collage their

together to produce a class 3D sculpture of fruit in a	Children to print their own wallpaper in the style of	own Hockney style art work.
bowl.	William Morris.	