

## Year 4

### History Overview

	<b>Key Question</b>	<b>Ancillary questions and content focus</b>	<b>History National Curriculum subject coverage</b>	<b>Learning outcomes in relation to both knowledge and understanding, historical skills, vocabulary development and key subject concepts.</b>
<b>Autumn</b>	<b>How did the arrival of the Romans change Britain?</b>	Why did Emperor Claudius invade Britain? Why did the Romans almost lose control of Britain? (War with Boudica) Why was it so important to Claudia Severa that her friend Sulpicia Lepidina came to visit her? Why were Claudia and Sulpicia living at Vindolanda (Hadrian's Wall) How do we know so much about the towns the Romans built in Britain? Why did the Romans organise gladiatorial games?	Pupils should be taught about: <ul style="list-style-type: none"><li>the Roman Empire and its impact on Britain</li></ul>	Identifying Recognising Describing Observing Recalling Comparing and contrasting Sequencing Categorising Reasoning and interpreting Synthesising Understanding through explanation Justifying Developing conclusions

<p><b>Spring</b></p>	<p><b>Who were the Anglo-Saxons and how do we know what was important to them?</b></p>	<p>Why did the Romans leave Britain?          Who were the Anglo-Saxons and why didn't they choose to live in the towns the Romans left behind?          How did the lives of Anglo-Saxons change after Ethelbert met Augustine?          (Conversion to Christianity)          How did converting to Christianity change the lives of people in Britain?          What does Sutton Hoo tell us about the Anglo-Saxon world?</p>	<p>Pupils should be taught about:</p> <ul style="list-style-type: none"> <li>• Britain's settlement by Anglo-Saxons and Scots</li> </ul>	<p>Identifying Recognising          Describing Observing Recalling          Comparing and contrasting          Sequencing          Categorising          Reasoning and interpreting          Synthesising          Understanding through explanation Justifying          Developing conclusions</p>
<p><b>Summer</b></p>	<p><b>What did the Vikings want and how did Alfred help to stop them getting it?</b></p>	<p>What was the 'terror' that appeared in Britain on June 8th 793?          Why was the design of their longships so important to the Vikings?          What were the two treasures that most Viking Norsemen wanted from Britain?</p>	<p>Pupils should be taught about:</p> <ul style="list-style-type: none"> <li>• The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> </ul>	<p>Identifying Recognising          Describing Observing Recalling          Comparing and contrasting          Sequencing          Categorising          Reasoning and interpreting          Synthesising          Understanding through explanation Justifying          Developing conclusions</p>

		Viking horned helmets – historical fact or myth? Why is Alfred the only King or Queen of England to have 'the Great' after their name?		
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