Reception activities – Home Learning Week 1

Our activities will follow our topic of this term which is Jack and the Beanstalk. There are a variety of different activities here so please pick and choose which ever ones you fancy on the day, Please also remember you were sent home a pack before the holidays with your child's next steps and resources to help them achieve these.

Remember to upload any learning onto Learning Book. If you have trouble accessing Learning Book please contact me at i.kennedy@st-wilfrids,manchester.sch.uk

Writina & Readina

Expressive Arts and Design

them? Physical Development

pencil.

- Read your reading book/access bug club with your
- Access the phonics videos sent to your email daily
- Watch one our stories on the website every day, you may even see one of our staff members reading you
- Think of what you would like to find at the top of a beanstalk. Can you draw it? Can you write some words to describe it?
- Practice reading and writing the green words sent home to you before the holidays.

Create a plant picture or model using a variety of

• Can you design your own castle like the one in the

similarities? What would happen if they planted

special to the chosen plant.

different materials. Try to include details that are

story? Find objects from around your house and build

Can you explore different beans? (beans, peas, corn,

seeds from fruit) can they discuss the differences and

Can you practising writing you name on a line? What

about your last name? Watch that you are holding

Formation Sheet which you received last half term

Go outdoors and find things to climb just like Jack

games. This will help them with their grip of their

Google 'Fine motor activities' and play some of the

Do a yoga session with cosmic kids on YouTube. How

your pencil correctly. Make sure you follow the

do you feel after completing a yoga session?

Communication & Language

- Act out your favourite scene from Jack and the beanstalk. What happens in your scene? Can you create a picture of it or record yourself saying the lines to put on Learning book?
- Find a variety of leaves on a walk. Can you talk about their differences? Can you order them from smallest to largest? Group them by colour?
- If you met a giant what questions would you ask the giant? Pretend to be the giant, what would you say to Jack if he broke into your house? You could even wear some of your grown ups clothes and pretend to be a giant!
- Imagine you planted magic beans in your in your garden. discuss what you would like to grow. Maybe a magic tree full of sweets? Or a beanstalk that takes you to the moon?

Jack and the Beanstalk

Mathematics

- Do the daily maths lesson on White Rose Maths. The link to this is in the timetable.
- Watch our counting 1-20 songs https://www.youtube.com/watch?v=D0Ajq682yrA
- Practice number formation of numbers 1-9. You have this sheet in the pack provided to you before the
- You can also practice writing numbers 10-20 when confident with 1-9
- Use your child's next steps pack sent home before the holidavs
- hunt around your house and find lots of objects that are 3D shaped. We have been focusing on cubes, cuboids, cylinders and spheres. Watch the 3D shape song https://www.youtube.com/watch?v=guNdJ5MtX1A

Personal Social and Emotional Development

- Work with an adult or an older child to create a beanstalk using objects from around the house. Discuss how to be safe when using equipment to make your beanstalk.
- If you had no food, what would you sell to feed your
- Instead of stealing the things from the giant, what could jack have done instead?

Understanding of the World



Plant some seeds in a pot or in a sandwich bag and tape it to a window like the picture below. Discuss about how to take care and look after the seed. Take photos and you can even bring them to school when we come back to show everyone.

- Go on a nature walk around the area, can you spot signs of winter? What can you see?
- Experiment Put a bowl or cup of hot water in your garden? What do you think will happen to it? Can you make a prediction?



Any writing the children do, try to encourage them to use their phonics to sound out the words, trying to be as independently as possible. Thank you.