

## Nursery Summer Newsletter

A big hello to my lovely Nursery class and your families,

I have really enjoyed seeing what some of you have been up to on Tapestry. It's not the same as being with you and having fun in class but it's still a lovely way of keeping in touch. If you haven't posted anything yet, PLEASE do! We're really missing the children and it would be lovely to see their little smiling faces.

I am keeping busy, putting lots of things on Tapestry and I have painted some more small world resources for the small world area!

You can also use Tapestry to post queries and ask for advice. I upload ideas and activities every day and so check in constantly. If you need any advice or want some ideas please start a new observation as you normally would, using the + button, rather than commenting on an activity I have posted. This way the conversation would be between the two of us.

I have set up accounts for all children on an online learning platform called Education City. Their log-in details are in a personal observation on Tapestry. If you are having difficulty logging into Tapestry please email using the email address below and it will be forwarded to me and I'll be able to sort it out for you. You can also use this email address if you have any requests for things you would find it useful for me to post on Tapestry.

[infoatstwilfrids@gmail.com](mailto:infoatstwilfrids@gmail.com)

Below are some of the things we would have been learning this term. See if you can do some of the activities. The cool ones are for everyone and the Chilli Challenges will really make your brain work hard! These are just a few ideas – I will add more to Tapestry!

## Cool Challenges

### Story Talk

- The stories we were planning to explore this half term are;

Spinderella ([https://youtu.be/9639\\_WmGRLk](https://youtu.be/9639_WmGRLk))

Slug Needs a Hug (<https://youtu.be/aVpwrviRjc>)

The Very Hungry Caterpillar

(<https://youtu.be/75NQK-SmIYY>)

Room on the Broom

(<https://youtu.be/cWBOgoTWZic>)

The Three Pigs (<https://youtu.be/QLR2plUsl-Y> )

Rapunzel (<https://youtu.be/Xd97kl4-9tvo>)

If you have any of these stories, have a read together and do lots of talking about what is happening. Talk about the characters and where the story is happening and then see if your child can remember what happens in sequence.

If you don't have the stories, there are some great re-tellings on YouTube (links in brackets)

- Try to read (any story books you have) at least once a day and encourage your child to track the words from left to right and top to bottom as you read.
- Play lots of I-Spy to help your child hear initial sounds in words.
- I will add more activities daily on Tapestry to help practise hearing initial sounds.

### Maths

- Practise counting to 20
- Practise counting backwards from 10 to 0 (pretend you're rockets preparing for take-off!)
- Practise counting out a given number to 6 from a larger set. e.g. put a pile of small objects on the table and ask them to give you just six. It's a good idea to show your child how they need to give you one at a time and

## Chilli Challenges!

- Do some drama. Get your child to be one of the characters – for instance the wolf in the three pigs, and then interview them! Try and improve their vocabulary by giving them what we call forced alternatives. For example, you could ask "When the pigs wouldn't let you in, did you feel furious or hopping mad?" Ask the witch in Room on the Broom how she felt when the dragon was chasing her – terrified or horrified?

- Encourage your child to find the letters from their name in the text. If a sentence ends with a word that just has one syllable (e.g. cat, hat etc) verbally sound it out to see if your child can put the sounds together to make the word.

- Play Simon says, but sound out one syllable words

e.g. "Simon says put your hands on your h-ea-d, Simon says h-o-p, Simon says w-a-ve etc.

### Maths

- Practise counting to 30 and more, concentrating in going from 29 to 30 and 39 to 40.
- Ask for larger amounts to 10 or 12.
- Explore how many different ways they can arrange the objects between your two hands – if you ask for 8, how many

count as they put each one in your hand because they won't necessarily automatically know they need to do this. At first, they will need reminding to stop at the total you asked for!

- Practise recognising numbers to 5. Use the Numberblock videos on YouTube. You could also choose a number a week, or every few days and hunt for that particular number on doors, number plates, bus stops when you are on your daily exercise. Give your child a card with the focus number on to remind them and so that they can match it.
- There are some nice games on this website, most, although not all are tablet friendly.

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1>

#### Other Areas of Learning

You could do some activities related to our focus story books.

- Look for some minibeasts in the garden and talk about what you can see – count legs, watch how they move.
- Find out about different insects by using Google.
- Watch spiders spinning webs on YouTube
- Watch a time lapse of a caterpillar turning into a butterfly on YouTube.
- Make the strongest house you can for the 3 Pigs.
- Compare who has the longest hair in your household!

ways can they be split between your two hands?

- Progress to recognising numbers to 10.
- Write numbers to 10 on cards and practise ordering them.
- When your child can do this give them 3 random numbers out of the 10 to see if they can order these.

- Draw the life-cycle of a caterpillar.
- Create a spider's web with glue and glitter or yarn.
- If you have any wool, take three strands and learn how to plait!
- Talk about what would be in your spell to make a new super broomstick.
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