#### Summer Newsletter

Hello to Year One,

I hope that everybody is well and managing to stay safe during these strange times. Miss Lawson and I are missing you all lots and cannot wait to hear all your news. We know that these are very unusual and hard circumstances, we want you to know that we are still here to help in any way that we possibly can. I am fine and have been trying to learn German! I will of course share what I have learnt when I see you next. Can you remember all of the ways we have learnt to say hello in different languages?!

I want to say a huge well done to those of you that have managed to do the work that I am setting on Purple Mash. I cannot believe how good some of you are at coding! I love receiving messages from you when you hand in the work and hope that you are seeing my responses. I add work on Purple Mash Monday – Friday. I understand of course, that not everybody can access it but if you are in need of your password get in touch with school. I am also looking on Bug Club and again, if you need a password for that please get in touch. I know a lot of Year One have become experts at using Bug Club and can probably use it without help. There are also some great websites on the school website that have some fun activities too. Please do remember though that when online, we need to be with our grown ups!

I have created some challenges to complete at home. If you are able to complete these I will want to hear all about them when we are back. These activities are meant to be fun and to help keep your brains brilliant, ready to come back to learning. I would also love to know who has been doing PE with Joe Wicks!

Gold are challenges that will help you to keep up with Year One learning. Platinum are some extra challenges! Some of these activities do require use of the internet. If you do not have enough devices/good internet strength, then feel free to cherry pick the activities that you can do practically. I have highlighted these activities in pink. Aim to do two challenges a day from the list below. Also there are lots of lovely practical things children can do to help them to prepare for school. Learning to tie their shoe laces and learning to do up their coats will help them to feel ready to take on the playground in any weather!

## <u>Maths</u>

Gold	Platinum
• Can you remember your number bonds to 10? Listen to <u>https://www.youtube.com/watch?v=ID9tjBUiXs0</u> and get your grown up to pause it so that you can say the number bond first!	<ul> <li>Can you inverse number bonds to 10? (e.g. 3+7=10 so 10-3=7).</li> </ul>
<ul> <li>How many ways can you make 20? Don't forget that = just means THE SAME, you can move it around. Try to work systematically to find all of the ways (e.g. 1 + 19=20, 19 + 1 =20, 20= 19+1, 20=1+19).</li> </ul>	• Can you access White Rose Maths for their ' <u>Problem of</u> <u>the day'</u> ?
<ul> <li>We would have been learning to tell the time this term. Can you get a grown up to show you how to tell time to the hour and half past the hour? Watch the videos on bitesize for help!</li> <li>https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs</li> </ul>	<ul> <li>Have a go at some of your</li> <li>2x tables. Remember when</li> <li>you times by 2 you are</li> <li>doubling!</li> </ul>
<ul> <li>Practise counting in 2s,5s,10s</li> <li>Practise counting up to 100 and back down again</li> </ul>	<ul> <li>Ask your grown up to help you search the recycling for some spheres, cuboids,</li> </ul>
<ul> <li>Who can subitize? <u>https://www.youtube.com/watch?v=ib5Gf3GIzAg</u></li> <li>Can you spell and order the days of the week?</li> </ul>	cubes and cylinders. Can you make a junk model MONSTER?!
<ul> <li>Get your grown ups to give you different amounts of money and add it up (I would love to see some photos of the amounts that you have added if you are able to email them <sup>(C)</sup>)</li> </ul>	
• Can you spell all of the numbers to 20	

# Spellings and Phonics

Gold	Platinum • Watch your favourite episode of
<ul> <li>Can you spell the days of the week?</li> <li>Learn some of the Year One spellings on our class page.</li> </ul>	<ul> <li>Watch your favourite episode of alpha blocks and write down some of the words that you learnt while watching</li> </ul>

• Have a go at some of the phonics	
cloze activities that I have set for ye	วน
on Purple Mash.	

## Writing

<u>16</u>		
Gold		Platinum
	Write a description about a Spring scene. You could talk about flowers, the leaves turning green, the sun shining, the temperature changing or anything else that you have noticed. Can you include full stops, capital letters and an exclamation mark?	<ul> <li>Have a go at 'Jim takes out the rubbish' on Purple Mash</li> <li>With the help of an adult, make something lovely for lunch and write a</li> </ul>
•	Write an acrostic poem about Spring	set of instructions for me to follow. Remember to include bossy verbs
	Can you retell the story of Little Red Riding Hood but set during springtime? What might Little Red notice as she goes through the woods in Spring?	<ul> <li>Make a wanted poster for The Big Bad Wolf (from Little Red). What does he look like and what will the reward be for finding him?</li> <li>Write about your strengths. What are you really good at?</li> </ul>

#### **Geography**

Gold	Platinum
• Can you remember which countries are in the United Kingdom?	<ul> <li>With a grown up, can you use google maps to find your house, school and somewhere else that you know?</li> </ul>

Read and complete the activities on https://www.bbc.co.uk/bitesize/topics/zyhp34j/article s/z4v3jhv	<ul> <li>Visit the below website and have a go at the lesson <u>https://www.thenational.academ</u> <u>y/year-1/foundation/what-is-</u> <u>europe-like-year-1-wk1-4</u></li> </ul>
---	---

### Science /Art /Tech

Gold Ask a grown up if you can pick a flower with petals. Put it on some paper and see if you can label the petals, stem, leaves and roots.	<ul> <li>Platinum Watch the videos from the below link about what plants need! <ul> <li><u>https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd</u></li> <li>have a go at the quiz!</li> <li>Follow this lesson plan to make some amazing rubbings</li> <li><u>https://www.thenational.academy/year-1/foundation/to-go-on-a-texture-treasure-hunt-year-1-wk2-5</u></li> </ul></li></ul>
---	---

If you can, please send your work to infoatstwilfrids@gmail.com

If you aren't sure about anything then email in and I will be able to help.

Look after one another,

Mrs L.P and Miss Lawson