

## Summer Newsletter

Hello to everyone in Year 4 and their families! Mrs Kennedy and I hope that you are all staying safe during these difficult and uncertain times. Thank you to all the children who have been working through your Home Learning Packs. Some of you have been accessing the Purple Mash tasks and have enjoyed challenging yourselves in a number of curriculum areas, well done.

On the BBC Bitesize website, there are lots of activities and challenges to do daily. There are daily lessons in different subject areas. So if you haven't already, please take a look and try some out!

There are some other tasks that you could try too. The gold activities are activities that we should all try to complete and the platinum activities are extension tasks that you can use to stretch and challenge yourselves.

 Gold Activities:	 Platinum activities:
<p><u>English:</u></p> <p>Play a 'character' charades game – can your audience guess which character you are? Which book you are from?</p> <p>Remember how we read and wrote a story together on 'How the camel got his hump?' Plan a story for a different animal to the one we wrote about in class, "How the ? got his/her ? "</p> <p>Try to read a little bit every day whether it is on Bug club or your own books. Make a list of all the books you have read, give them a star rating out of 5 and make a note of who you would recommend the books to.</p>	<p>Write out a recipe for a simple meal. Ask an adult to work with you to make it for your family dinner/evening meal. You could take some photographs of you cooking and the finished (full) plate!</p> <p>Create a glossary of tricky words while you are reading your books. Write down the words, look them up in a dictionary and write the definition down next to them.</p> <p>Write a diary entry for a day in the life of the main character in the book you are reading.</p>
<p><u>Maths:</u></p> <p>I hope you are all singing your times tables songs! Try to set yourself some addition, multiplication, division and subtraction calculations.</p> <p>Times Tables Rockstars. Remember, you can always challenge Mr Coates!</p> <p>Education City have activities and games and Top Marks online and you can Google search lots of other sites for maths games.</p> <p>Try out some of the practical tasks on White Rose Maths. We started to use this resource in class during the Spring Term.</p>	<p>Design a board game that helps you to learn your times tables.</p> <p>Write an explanation for a year 2 – 3 child of what tricks and tips there are to make learning your times tables easier. In Year 2 and 3 children are beginning to find out about their times tables and this would be helpful for them.</p>

<p><u>Physical Activities:</u> Start your day with Joe Wicks, The Body Coach! You will find his live session on his You Tube channel, at 9am on weekdays. He will get your whole family fit! Go for a daily family walk, come rain or shine!</p>	<p>Make a keep-fit program for a range of abilities. You could make up daily tasks for</p> <ul style="list-style-type: none"> <li>- An elderly person</li> <li>- A teenager</li> <li>- A KS1 child.</li> </ul>
<p><u>History/Geography:</u></p> <p>Our history topic for this term would have been the Industrial Revolution. You could research the changes that Manchester and the North West experienced during these times. You could use Digimaps to show how the areas have changed throughout time. Remember you have a password for this.</p> <p>You could also find out about the different designs of bridges, what they were used for?/what did they carry?, were they able to move? If so, how?</p> <p>Look at poetry from the Industrial Revolution period. Explore how hard life was for a child coal miner. Write a few verses of your own. Think about the smells, sights and feelings that the child miner would have experienced.</p> <p>L. S. Lowry created some art pieces that link with mines around Manchester. Take a look and dive into the picture! How would you feel if you were a child miner?</p>	<p><u>Explore different maps.</u> Locate and explore countries from around the world. Find out the capitals of each country, ask an adult to 'quiz' you!</p> <p><u>Junk Modelling.</u> Using any products that you may usually recycle, (card, boxes, egg cartons etc) design and make a bridge. It could be a Truss bridge, a Beam bridge, an Arch bridge, a Cantilever bridge, a Suspension bridge or a Cable bridge. Wow, there are so many! Remember to send us a photograph!</p>

If you have completed any other activities or tasks and you would like to show us your work, please email it to school. The address is [infoatstwilfrids@gmail.com](mailto:infoatstwilfrids@gmail.com) . It will be lovely to see the hard work you are all putting into your learning. If I can help in any way or if you need anything then please get in touch. Stay safe. Sending love, Miss Pickup.x©x