# Music development plan summary:St Wilfrid’s Primary School

|  |
| --- |
| All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25. This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](https://www.gov.uk/government/publications/the-power-of-music-to-change-lives-a-national-plan-for-music-education/): * timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
* access to lessons across a range of instruments, and voice
* a school choir or vocal ensemble
* a school ensemble, band or group
* space for rehearsals and individual practice
* a termly school performance
* opportunity to enjoy live performance at least once a year

The summary should reflect your school’s music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision. Before publishing your completed summary, delete the advice in this template along with this text box. |

## Overview

|  |  |
| --- | --- |
| Detail | Information |
| Academic year that this summary covers | 2024-2025 |
| Date this summary was published | September 2024 |
| Date this summary will be reviewed | September 2025 |
| Name of the school music lead | Mrs Clarke  |
| Name of school leadership team member with responsibility for music (if different) |  |
| Name of local music hub  |  |
| Name of other music education organisation(s) (if partnership in place)  | One Education Music Service |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

|  |
| --- |
| We follow the Charanga scheme for music. Music teaching begins in Nursery and continues throughout every year group.Nursery to Year 2 have a weekly music lesson where they follow the teaching strands of the Charanga scheme. These include all of the strands required by the National Curriculum. Pupils with SEND are supported to access this curriculum in a range of ways; for example through modelling, 1-1 support or extra time.All classes have the opportunity to learn to play the glockenspiels. Our curriculum builds the skills of singing and whole class ensemble performances. Children have opportunities to sing and play individually, in groups and as a class.Pupils in our Year 3 class have a teacher from Manchester Music Service that teaches recorders weekly. They have the opportunities to perform for the school. |

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

|  |
| --- |
| We have a school choir that meet weekly throughout the year. This is a free offer that takes place outside of the school day. Any child from Year3 – Year 6 can join the choir. Whole school singing opportunities take place weekly for all children outside of the choir offer. We hold singing close to our hearts at St Wilfrid’s and every week we gather together as a school to sing. Children have the opportunities to perform for each other, with each other, they can get involved by playing instruments or performing actions at the front and leading others. Children have an input in songs we sing. There is a suggestion box on the singing leaders desk where children can ask for songs.Some children pay for weekly guitar lessons, this is through Manchester Music Service. School provide the space for children to learn to play the guitar. Children are loaned a guitar to take home as part of the lessons, this enables them to make further progress by practicing at home between lessons.During celebration gatherings we show any awards for any out of school activities. If children have any musical achievements they are encouraged to bring them along to these special celebration times and share their talent with the school community. |

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

|  |
| --- |
| Our Upper School children take part in the Big Sing every year, they very much enjoy joining with multiple other school and singing together. The school does not charge for this experience.The choir perform for the whole school every term and there is also a community performance each term. Audacious Church at Christmas time, Dove’s Nest Care Home in the Spring term and a performance at the Summer Fair at the end of the year. There are also a number of performances for the parents to enjoy throughout the year.The children who are learning to play a guitar have the opportunity to perform for the school on a termly basis, once confident to do so. The future plan is to invite parents to attend these performances.Through Manchester Music Service we get opportunities for our children to join online performances from a range of musicians throughout the year. We ensure every year group has this experience at least once a year. |

## In the future

This is about what the school is planning for subsequent years.

|  |
| --- |
| Future plans are to investigate if there are more experiences that our children could be exposed to for example, opportunities to listen and see live music.To develop performances for our guitar players, including public performances for parents and at school events. |

## Further information (optional)

|  |
| --- |
| Use this space to provide any further information about your school’s music development plan, including links to your local music hub partners, other local music education organisations and contacts. The Department for Education publishes a [guide for parents and young people](https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people) on how they can get involved in music in and out of school, and where they can go to for support beyond the school. Your local [music hub](https://www.artscouncil.org.uk/MusicEducationHubs#section-1) should also have a local plan for music education in place from September 2024 that should include useful information. If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan. |