**Primary Physical Education and Sport Premium**



***‘Evidencing Impact and Accountability’***

Amount of grant received – £17,760 Total. Amount spent-£30,830

**Barriers to sport:**

1. Some children’s opportunities outside of school are limited due to family circumstances.

2. Some children’s opportunities outside of school are limited due to time/costs.

3. The profile of sport needs to be raised amongst children in the community.

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| Key Indicator | What we have implemented | Outcomes and Impact | Time Scale/ Staffing | Costing |
| Engaging ALL Pupils in Physical Activity- Kickstarting healthy lifestyles | Sports stations set up daily at lunchtimesWeekly mile year 1-6Specialist PE sessions with sports coach on class timetable – all classes to receive sports skills and dance sessions from qualified coachesHealthy eating sessions – through Science and PSHEHealthy option packed lunchesExtra-curricular clubs Cross school competitions and matches Swimming for year 4 childrenLeadership promoted through PE lessons and lunchtime activities | Lunchtime club opportunities to encourage least active childrenFitter children, improved concentration and sense of achievementImproved behaviour and leaders working with key pupils to develop life skills.Developing a sense of responsibilityGaining Healthy Schools Gold Award Clearer talent pathwaysLegacy and Olympic and Paralympic Values Positive impact on middle leadership | Half termly reviewAll staff | City in the Community: £7800Anna’s Dance: £10,260 |
| Raising the profile of PE and Sport (as a tool for whole school development) | Aims to participate in the School Games Mark/ develop sports council External noticeboard and newsletters to highlight available activities Increase in staff led clubs Sports coaches used to develop PSHE/ behavioural regulation skillsSports coaches to run social action project | Celebrating achievement in sportShowing progress from previous yearStaff focused on developing key areas including ownership and impact | Half termly reviewPE LeadAll staff | City in the Community: £7800Anna’s Dance: £10,260 |
| Developing confidence, knowledge and skills of staff in PE | Use of specialist coaches to model lessons and work alongside staff, developing skillsUse of specialist early years coaches to enhance early years skill and understandingPaired and team working to enhance skillset  | Staff more able and confident in delivering high quality PE lessonsHigher quality provision and outcomes for children | Half termly reviewPE LeadSports Coaches | City in the Community: £7800Anna’s Dance: £10,260CPD (National College/ City in the Community/ External courses) £3122 |
| Broadening offer of sports activities | Range of lunchtime and extra-curricular activities on offer Attending sporting events as spectators, observing skills required and sportsmanship Additional resources purchased | Children aware of wider sporting opportunitiesWidening skillsetGreater awareness of need for sportsmanship and fairnessImprovement in behaviour for target groupsEnhanced life experiences | Half termly reviewAll staffSports Coaches | City in the Community: £7800Anna’s Dance: £10,260A Star Coaching: £2,622 |
| Increasing participation in competitive sport | Attending an increased number of sporting competitions Formally establishing an upper KS2 football team/ netball team Internal sporting competitions, utilising lunchtime staff, skills and opportunities Participation in annual sports day | Children aware of fairness and rules of competitive sportChildren showing dedication to team and developing team-working skills. | Half termly reviewAll staff | A Star Coaching: £2,622 |

SLT and Subject Leaders will monitor action plan. This will be reviewed at SLT meetings each term and externally reviewed each year.

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| **2024-25 Sports Premium Review** |
| * **Anna’s Dance and City in the Community specialist sport teaching available to all children from nursery to Year 6.**
* **Nursery – Y2 children received weekly dance sessions with Anna, resulting in improved gross motor skills, movement and musicality**
* **Y3-Y6 pupils received 2 half-terms of dance lessons with Anna, extending skills and increasing independent choreography abilities**
* **All pupils received weekly sports lessons with a qualified sports coach, focusing on a systematic and cyclical curriculum that follows the national curriculum and progressive skills**
* **Staff were upskilled as they supported the sports coaches in lesson delivery and attended CPD delivered by coaches, especially gymnastics**
* **Behaviour levels well maintained, and children visibly stimulated by PE sessions**
* **All children in KS1 and 2 given the opportunity to participate in after school sports clubs (City/ Anna/ staff led sessions)**
* **Competitive sports opportunities through A Star coaching**
* **Children’s outcomes enhanced through termly after school dances**
* **Annual sports day successful and well supported by parents**
* **Children given a range of opportunities through City in the Community**
* **Positive impact on independent and team-working**
* **Further work needed to develop sports mark**
* **Social action project completed, encouraging children to give back to the community**
* **Continued focus on healthy option packed lunches**
* **24/32 (75%) of year 6 pupils were able to swim 25m unaided by July 2025**
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