



Little Explorers	Little Explorers is a functional social communication programme based on Intensive Interaction. The primary objective is to develop the pre-speech early communication skills and joint attention between an adult and child. It involves learning the child's 'language' and responding to what they do and how they do it.
Little Listeners	Little Listeners is a functional social communication programme based on Attention Autism. The primary objective is to develop natural and spontaneous communication through highly motivating and visually appealing activities. It helps to develop joint attention, involvement in shared activities, attention and listening skills and verbal and non-verbal communication skills.
Word Agents	The aim of this programme is to help to develop a student's awareness of the strategies and skills required to learn vocabulary and improve their learning and/or ability to recall words more easily.
Abstract Agents	Abstract Agents is a 10-week intervention which supports pupils to develop verbal reasoning and abstract thinking skills. The ability to verbally reason and use abstract thinking are higher level language skills. Examples include the ability to gather and process information needed to: explain, justify, predict, define, provide evidence, problem solve etc.
Mini Abstract Agents	This pack supports adults to help children develop their ability to understand and answer questions that increase in complexity (Blank level questions). It also helps to develop inference skills.
Recall Agents	The aim of this programme is to help to develop a student's awareness of the strategies and skills required to retain verbal and visual information and improve their learning and/or ability to remember details, information and digits. The students will learn a new strategy each week to improve their skills needed to learn, store and retrieve new information.
Phonemic Agents	Phonemic Agents is a 10 week intervention programme to develop the foundation skills of phonological awareness. Phonological awareness is the ability to break down sentences and words into smaller units (individual sounds, phonemes and syllables) and manipulate sounds to make sense of what is being said. These skills are essential for learning to read and write and speech development.
Construction Agents	Construction Agents is a 10-week intervention which supports pupils to develop the language and communication skills needed to successfully construct any type of model. Pupils will need to develop a construction idea, produce the instructions and test these out as a group to ensure design success. The following core



	<p>language areas are supported:</p> <p>Receptive language - Pupils develop vocabulary skills, understanding of concepts and prepositional language, develop awareness of how grammar and structure alters the meaning of an instruction, learn how to logically sequence ideas, and develop abstract reasoning skills.</p> <p>Expressive language - Pupils learn how to use vocabulary skills to express meaningful instructions, develop the ability to verbally express and sequence instructions, and develop their narrative skills by expanding and developing ideas.</p> <p>Social communication and interaction - Pupils learn how to work as part of a team. They must be able to sustain focus and attention, use appropriate non verbal skills alongside their spoken language, turn take, and stay on task. Pupils also develop problem solving skills, organise and prioritise, learn how to deal with frustration and setbacks, and develop self reflection and reasoning skills.</p>
Colourful Semantics	Colourful semantics aims to help children to develop their grammar, by linking the structure of a sentence (syntax) and its meaning (semantics). Colourful Semantics also helps to build a wider vocabulary, expand sentences, support grammar, help children to answer questions or generate responses to questions and improve storytelling skills. Colourful Semantics can be transferred to written sentences and written language comprehension.
Mr Goodguess	This pack provides a set of materials that will help children in the development of crucial inferencing skills.
Blank level questions	The Blank Levels of Questioning aims to develop children's verbal reasoning and abstract language skills. There are 4 levels of questioning which move from simple and concrete questions to more difficult and abstract questions. The questions encourage development of general language and vocabulary, as well as skills in comprehension, reasoning, inferencing, predicting and problem solving.
Lego Therapy	A therapy intervention to improve a child's social skills and awareness. It can also help to develop shared attention, collaboration, listening, communication, joint problem solving, turn-taking skills, vocabulary and receptive language skills.